**SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Third Quarter SMEA**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **ACCESS** | | | | | | | | | |
| **GRADE LEVEL** | **DROP-OUTS** | | **No. of SARDO/PARDO** | **Identify risk factor for dropping out using FICS Analysis-Causes** | | | | | **DORP Implemented**  **(Strategies)** |
| **No. of Drop-outs** | **Characterized causes of Drop-outs (provide list of drop-outs for mapping by the ALS)** | **FAMILY**  **(express in number)** | **INDIVIDUAL**  **(express in number)** | **COMMUNITY**  **(express in number)** | **SCHOOL**  **(express in number)** | **Characterized statement on the SARDO/PARDO** |
| Kinder |  |  |  |  |  |  |  |  |  |
| Grade 1 |  |  |  |  |  |  |  |  |  |
| Grade 2 |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |
| Grade 4 |  |  |  |  |  |  |  |  |  |
| Grade 5 |  |  |  |  |  |  |  |  |  |
| Grade 6 |  |  |  |  |  |  |  |  |  |
| Grade 7 |  |  |  |  |  |  |  |  |  |
| Grade 8 |  |  |  |  |  |  |  |  |  |
| Grade 9 |  |  |  |  |  |  |  |  |  |
| Grade 10 |  |  |  |  |  |  |  |  |  |
| Grade 12 |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |

Note : quantify the number of drop-outs by using the FICS- Causes Analysis ( Family, Individual, Community or School related risk factors)

**SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Third Quarter SMEA**

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| --- | --- | --- | --- | --- | --- |
| **NUMERACY ASSESSMENT** | | | | | |
| **GRADE LEVEL** | **Number of Learners with Non- Mastered Level on Basic Fundamental Operations** | | | | |
| **Addition** | **Subtraction** | **Multiplication** | **Division** | **Characterization on the causes of Non- Numerates** |
| Grade 1 |  |  |  |  |  |
| Grade 2 |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |
| Grade 4 |  |  |  |  |  |
| Grade 5 |  |  |  |  |  |
| Grade 6 |  |  |  |  |  |
| Grade 7 |  |  |  |  |  |
| Grade 8 |  |  |  |  |  |
| Grade 9 |  |  |  |  |  |
| Grade 10 |  |  |  |  |  |

**SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Third Quarter SMEA**

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| --- | --- | --- | --- | --- |
| **LITERACY ASSESSMENT** | | | | |
| **GRADE LEVEL** | **Number of pupils on frustration level in reading (English)** | | **Number of pupils on frustration level in reading (Filipino)** | |
| **Total** | **Characterization on the causes of pupils with frustration level in reading** | **Total** | **Characterization on the causes of pupils with frustration level in reading** |
| Grade 1 |  |  |  |  |
| Grade 2 |  |  |  |  |
| Grade 3 |  |  |  |  |
| Grade 4 |  |  |  |  |
| Grade 5 |  |  |  |  |
| Grade 6 |  |  |  |  |

**SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Third Quarter SMEA**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **QUALITY** | | | | | | | | | | |
| **Number of Students with Failing Grades** | | | | | | | | | | |
| **GRADE LEVEL** | **MTB** | **EsP** | **English** | **Science** | **Mathematics** | **Filipino** | **MAPEH** | **TLE/EPP** | **Araling Panlipunan** | **Characterization on the causes of Failing Grades** |
| Kinder |  |  |  |  |  |  |  |  |  |  |
| Grade 1 |  |  |  |  |  |  |  |  |  |  |
| Grade 2 |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |
| Grade 7 |  |  |  |  |  |  |  |  |  |  |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |
| Grade 9 |  |  |  |  |  |  |  |  |  |  |
| Grade 10 |  |  |  |  |  |  |  |  |  |  |

Note: please fill in the data of the subjects that apply to the grade level

**SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Third Quarter SMEA**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **QUALITY** | | | | | | | | | | |
| **Number of Students with Failing Grades in SHS** | | | | | | | | | | |
| Grade 11 | **Subject**  **1** | **Subject 2** | **Subject 3** | **Subject 4** | **Subject 5** | **Subject 6** | **Subject**  **7** | **Subject 8** | **Subject 9** | **Characterization on the causes of Failing Grades** |
| Total |  |  |  |  |  |  |  |  |  |  |
| Grade 12 | **Subject**  **1** | **Subject 2** | **Subject 3** | **Subject 4** | **Subject 5** | **Subject 6** | **Subject 7** | **Subject 8** | **Subject 9** |
| Total |  |  |  |  |  |  |  |  |  |

**Note: indicate the specific subjects on top of the columns beside the grade level depending on your track offerings**

**SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Third Quarter SMEA**

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| --- | --- | --- | --- | --- |
| **GOVERNANCE: MOOE LIQUIDATION AND SCHOOL FINANCIAL RESOURCES** | | | | |
| 1. MOOE Utilization and Liquidation | July | August | September | Total |
| 1.Proposed Monthly allocation based on SIP/AIP |  |  |  |  |
| 1. Amount released to the school |  |  |  |  |
| 1. Amount Liquidated by the school |  |  |  |  |
| 1. Percentage of Utilization |  |  |  |  |
| 1. Other Sources of Funds | Amount Forwarded from Previous Quarter | Current Quarter | Total | Percentage of Utilization |
| 1. Donations from Stakeholders |  |  |  |  |
| 1. PTA Funds |  |  |  |  |
| 1. Fund Raising Project |  |  |  |  |
| 1. Canteen Fund |  |  |  |  |
| 1. Gulayan sa Paaralan |  |  |  |  |
| 1. Others( specify) |  |  |  |  |
| 1. SIP Monitoring & Evaluation | | | | |
| Name of Project Implemented for the Third Quarter | Accomplishment/  Status to Date | Issues/Problems/  Challenges | Recommendations | |
|  |  |  |  | |
|  |  |  |  | |

Prepared by:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Head

**SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Third Quarter SMEA**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **GOVERNANCE: SBM LEVEL OF PRACTICE** | | | | | | |  |
| Over- all Self- Assessment Rating | Leadership and Governance Rating | Curriculum and Learning Rating | Accountability and Continuous Improvement Rating | Management of Resources Rating | Facilitating Factor | Hindering factor | Next Step/ Recommendation |
|  |  |  |  |  |  |  |  |

Prepared by:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Head

**STATUS REPORT ON THE IMPLEMENTATION OF CIGPs during the SECOND QUARTER SMEA**

**SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Third Quarter SMEA**

|  |  |  |  |
| --- | --- | --- | --- |
| **Concerns, Issues, Gaps & Problems (CIGPs)** | **Technical Assistance Provided/ Actions Taken** | **Results**  **( express the accomplishment in percentage or in actual value )** | **Remarks**  **( ongoing, accomplished, etc)** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Prepared by:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CIGPs- Concerns, Issues, Gaps and Problems

KPIs- Key Performance Indicators

**SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Third Quarter SMEA**

**PROPOSED RESOLUTIONS for the CIGPs ON KPIs**

|  |  |  |
| --- | --- | --- |
| **CIGPs** | **HINDERING FACTORS** | **PROPOSED RESOLUTIONS** |
|
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Prepared by:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CIGPs- Concerns, Issues, Gaps and Problems

KPIs- Key Performance Indicators