



Republic of the Philippines
Department of Education
Negros Island Region
DIVISION OF SILAY CITY
City of Silay



**SPECIAL SCIENCE
ELEMENTARY SCHOOL
(SSES)**

**ACTIVITY SHEETS
IN SCIENCE 2**

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Republic of the Philippines
Department of Education
Negros Island Region
Division of Silay City



LEARNING RESOURCES MANAGEMENT AND DEVELOPMENT SYSTEM
City of Silay

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Activity 1

The Sense Organs

- Objective: Describe the function of the tongue.

- Materials:

Chocolate

Salt

Calamansi

Ampalaya

- Procedure:

1. Place the food samples on the table.

2. Have a taste of each.

3. How does each food sample taste? Fill in the chart below.

Food	Taste
Chocolate	
Salt	
Calamansi	
Ampalaya	

- Challenge:

1. What sense organ helps you describe the taste of food?

2. What are the different tastes?

3. What is your favorite food? Describe its taste.

Activity 2

The Sense Organs

- Objective: Describe the function of the eyes.
- Materials:
 - Box of crayons
 - Colored chalk
 - Plastic flowers
 - Available materials in the classroom
- Procedure:
 1. Place the materials on the table.
 2. Take a look at the different materials.
 3. Describe each material by filling in the chart below.

Materials	Color	Size	Shape
1.			
2.			
3.			
4.			
5.			

- Challenge:
 1. What sense organ helps you describe the color, size and shape of materials?

2. How do the materials differ from each other?

3. What is your favorite color? Why?

Activity 3

The Sense Organs

- Objective: Describe the function of the nose.

- Materials:

Cologne	Vinegar	Baby powder
Bagoong	Liniment	Bath soap
Air freshener	Ripe guava	Onion

- Procedure:

1. Place the materials on the table.
2. Smell the different materials.
3. Describe the scent of the materials and fill in the chart below.
4. Write the different materials in its proper column.

Pleasant odor	Unpleasant odor

- Challenge:

1. What sense organ helps you describe the smell of materials?

2. What are the different scents you have learned based on the activity?

3. Do all materials smell good? Why?

Activity 4

The Sense Organs

- Objective: Describe the function of the ears.
- Materials:

Small bell	Baby rattle	Pair of sticks
Drum	Tin cans	Coins
Bottle caps	Whistle	Stones
Cymbals		

- Procedure:
 1. Place the materials on the table.
 2. Produce sounds using the given materials.
 3. List down all the materials and check the proper column according to the sound they produced.

Materials	Loud	Soft
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

- Challenge:
 1. What sense organ helps you identify the sounds of materials?

2. How do the materials differ from each other?

3. What are the different ways of taking care of our ears?

Activity 5

The Sense Organs

- Objective: Describe the function of the skin.
- Materials:

Sand paper
Eraser
Sponge
Arroz caldo

Table
Cotton
Marble

Ice/ice water
Hot water
Ice candy

- Procedure:

1. Place the materials on the table.
2. Touch and feel the given materials.
3. List down all the materials and check the proper column according to their texture and temperature.

Materials	Texture		Temperature	
	Smooth	Rough	Hot	Cold
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				

- Challenge:
 1. What sense organ helps you identify the texture and temperature of materials?

2. How do the materials differ from each other?

3. What are the different ways of taking care of our skin?

ACTIVITY 6

The Sense Organs

- Objective: Describe the function of each sense.
- Materials:

Cologne

Cellphone

Packed snacks

Stuffed toys

- Procedure:

1. Describe the things around you with the use of your senses.
2. Write the correct answer on the blank.

A. You can see the beautiful flowers in the garden using your _____.

B. You can smell the fragrance of cologne of your classmate using your _____.

C. You can hear the ring tone of your cellphone using your _____.

D. You can feel the warmth of your stuffed toy using your _____.

E. You can taste your packed snacks using your _____.

- Challenge:

1. What are the five senses that you used during the activity?

2. Describe the function of the following sense organs:

Eyes - _____

Nose - _____

Ears - _____

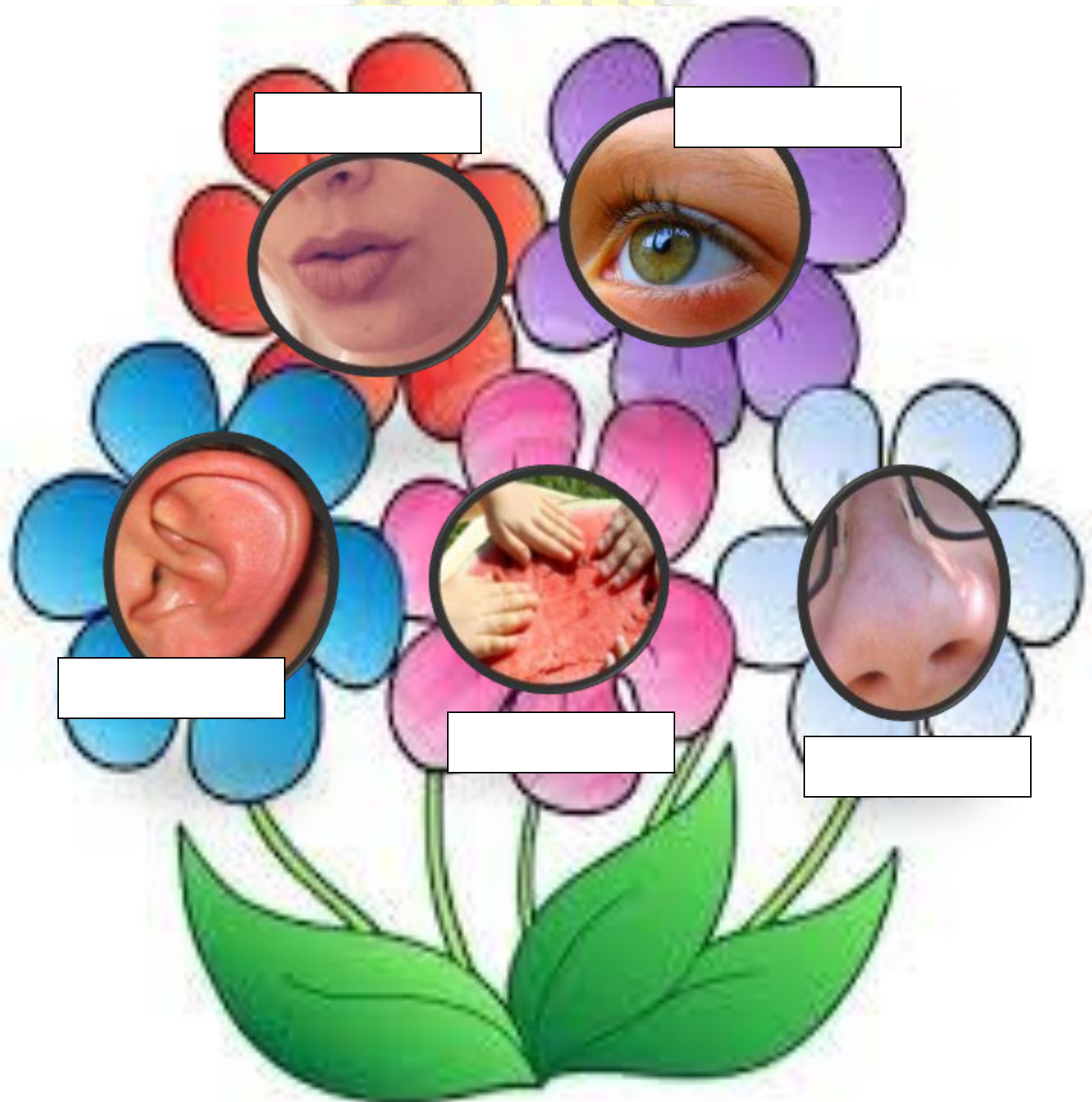
Tongue - _____

Skin - _____

3. Are these senses important? Why?

Activity 7 The Sense Organs

- Objective: Identify the different senses and the sense organs.
- Materials:
 - Pictures of different sense organs
- Procedure:
 1. Identify the different sense organs in the picture.
 2. Write your answer on the space provided.



- Challenge:

1. Based on your activity, what are the different sense organs?

2. How are these sense organs work?

3. How do we take good care of your sense organs?

