**SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **ACCESS** |
| **GRADE LEVEL** | **PROMOTION** | **ENROLMENT** | **REPETITION** | **NUTRITIONAL STATUS** |
| **Number of Promotees from SY 2017-2018** | **Characterized statement for the facilitating/ hindering factor of promotion** | **Enrolment****SY 2018-2019** | **Number of Over-age pupils/students SY 2018-2019** | **Characterized statement for the causes of over-age** | **No. of Repeaters** **In SY 2018-2019**  | **Characterized statement for the causes of Repetition** | **Number of Severely Wasted** | **Number of Wasted** | **Characterization on Poor Nutritional Status** |
| Kinder |  |  |  |  |  |  |  |  |  |  |
| Grade 1 |  |  |  |  |  |  |  |  |  |  |
| Grade 2 |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |
| Grade 7 |  |  |  |  |  |  |  |  |  |  |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |
| Grade 9 |  |  |  |  |  |  |  |  |  |  |
| Grade 10 |  |  |  |  |  |  |  |  |  |  |
| Grade 12 |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |

\*Indicate the number of school age and over-age per grade level and give a characterized statement on the cause of over- aged students and repeaters. ( Examples: In Grade 1, 5 out of 48 pupils were over-aged due to prolonged sickness ; 8 out of 85 pupils repeated the Grade level due to child labor; 14 out of 75 grade 5 pupils repeated the grade level due to failures especially in Math, Science, and Aral. Pan.

**SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **QUALITY** |
| **GRADE LEVEL** | **Number of Non-Numerates** **( Not Mastered)** |  | **Number of Non- Readers ( Frustration Level)** |
| **Addition** | **Subtraction** | **Multiplication** | **Division** | **Characterization on the causes of Non- Numerates** | **English** | **Characterization on the causes of Non Readers in English** | **Filipino** | **Characterization on the causes of Non-Readers in Filipino** |
| Grade 1 |  |  |  |  |  |  |  |  |  |
| Grade 2 |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |
| Grade 4 |  |  |  |  |  |  |  |  |  |
| Grade 5 |  |  |  |  |  |  |  |  |  |
| Grade 6 |  |  |  |  |  |  |  |  |  |

Note: Implementation of Remedial Reading Program with SY 2017-2018 Post Test as baseline data can supplement the data on Non-Readers.

**SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **GOVERNANCE: MOOE LIQUIDATION AND SCHOOL FINANCIAL RESOURCES** |
| 1. MOOE Utilization and Liquidation
 | April | May | June | Total |
| 1. Proposed Monthly allocation based on SIP/AIP
 |  |  |  |  |
| 1. Amount released to the school
 |  |  |  |  |
| 1. Amount Liquidated by the school
 |  |  |  |  |
| 1. Percentage of Utilization
 |  |  |  |   |
| 1. Other Sources of Funds
 | Amount Forwarded from Previous Quarter | Current Quarter | Total | Percentage of Utilization |
| 1. Donations from Stakeholders
 |  |  |  |  |
| 1. PTA Funds
 |  |  |  |  |
| 1. Fund Raising Project
 |  |  |  |  |
| 1. Canteen Fund
 |  |  |  |  |
| 1. Gulayan sa Paaralan
 |  |  |  |  |
| 1. Others( specify)
 |  |  |  |  |
| 1. SIP Monitoring & Evaluation
 |
| Name of Project | Accomplishment/Status to Date | Issues/Problems/Challenges | Recommendations |
|  |  |  |  |
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Prepared by:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 School Head

**STATUS REPORT ON THE IMPLEMENTATION OF CIGPs for SECOND QUARTER SMEA**

 **SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Concerns, Issues, Gaps & Problems (CIGPs)** | **Technical Assistance Provided/ Actions Taken** | **Results****( express the accomplishment in percentage or in actual value )** | **Remarks****( ongoing, accomplished, etc)** |
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Prepared by:

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 School Head

**PROPOSED RESOLUTIONS FOR CIGPS ON KPIs**

 **Second Quarter SMEA**

 **SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **CIGPs**  | **HINDERING FACTORS** | **PROPOSED RESOLUTIONS** |
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Prepared by:

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 School Heads