**SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fourth Quarter SMEA**

|  |
| --- |
| **ACCESS** |
| **GRADE LEVEL** | **Enrolment** | **DROP-OUTS** | **No. of SARDO/PARDO** | **Identify risk factor for dropping out using FICS Analysis Causes** | **DORP Implemented****(Strategies)** |
| No. of Drop-outs  | **Characterized causes of Drop-outs (provide list of drop-outs for mapping by the ALS)** | **FAMILY****(express in number)** | **INDIVIDUAL****(express in number)** | **COMMUNITY****(express in number)** | **SCHOOL****(express in number)** | **Characterized statement on the SARDO/PARDO** |
| Kinder |  |  |  |  |  |  |  |  |  |  |
| Grade 1 |  |  |  |  |  |  |  |  |  |  |
| Grade 2 |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |
| Grade 7 |  |  |  |  |  |  |  |  |  |  |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |
| Grade 9 |  |  |  |  |  |  |  |  |  |  |
| Grade 10 |  |  |  |  |  |  |  |  |  |  |
| Grade 11 |  |  |  |  |  |  |  |  |  |  |
| Grade 12 |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |

Note : quantify the number of drop-outs by using the FICS- Causes Analysis ( Family, Individual, Community or School related risk factors)

 **SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fourth Quarter SMEA**

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| --- |
| **QUALITY** |
| **NUMERACY ASSESSMENT** |
| **GRADE LEVEL** | **Enrolment** | **Number of Learners with Non- Mastered Level on Basic Fundamental Operations** |
| **Addition** | **Subtraction** | **Multiplication** | **Division** | **Characterization on the causes of Non- Numerates** |
| Grade 1 |  |  |  |  |  |  |
| Grade 2 |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |
| Grade 4 |  |  |  |  |  |  |
| Grade 5 |  |  |  |  |  |  |
|  Grade 6 |  |  |  |  |  |  |
| Grade 7 |  |  |  |  |  |  |
| Grade 8 |  |  |  |  |  |  |
| Grade 9 |  |  |  |  |  |  |
| Grade 10 |  |  |  |  |  |  |

 **SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fourth Quarter SMEA**

|  |
| --- |
| **QUALITY** |
| **LITERACY ASSESSMENT** |
| **GRADE LEVEL** | **Enrolment** | **Number of pupils on frustration level in reading (English)** | **Number of pupils on frustration level in reading (Filipino)** |
| **Total** | **Characterization on the causes of pupils with frustration level in reading** | **Total** | **Characterization on the causes of pupils with frustration level in reading** |
| Grade 1 |  |  |  |  |  |
| Grade 2 |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |
| Grade 4 |  |  |  |  |  |
| Grade 5 |  |  |  |  |  |
|  Grade 6 |  |  |  |  |  |

**SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fourth Quarter SMEA**

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| --- |
| **QUALITY** |
| **Number of Students with Failing Grades** |
| **GRADE LEVEL** | **MTB** | **EsP** | **English** | **Science** | **Mathematics** | **Filipino** | **MAPEH** | **TLE/EPP** | **Araling Panlipunan** | **Characterization on the causes of Failing Grades** |
| Kinder |  |  |  |  |  |  |  |  |  |  |
| Grade 1 |  |  |  |  |  |  |  |  |  |  |
| Grade 2 |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |
| Grade 7 |  |  |  |  |  |  |  |  |  |  |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |
| Grade 9 |  |  |  |  |  |  |  |  |  |  |
| Grade 10 |  |  |  |  |  |  |  |  |  |  |

 **SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fourth Quarter SMEA**

|  |
| --- |
| **QUALITY** |
| **Number of Students with Failing Grades in SHS** |
| Grade 11 | **Subject** **1** | **Subject 2** | **Subject 3** | **Subject 4** | **Subject 5** | **Subject 6** | **Subject**  **7** | **Subject 8** | **Subject 9** | **Characterization on the causes of Failing Grades** |
| Total |  |  |  |  |  |  |  |  |  |  |
| Grade 12 |  **Subject****1** | **Subject 2** | **Subject 3** | **Subject 4** | **Subject 5** | **Subject 6** | **Subject 7** | **Subject 8** | **Subject 9** |
| Total |  |  |  |  |  |  |  |  |  |

 **Note: indicate the specific subjects on top of the columns beside the grade level depending on your track offerings**

 **SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fourth Quarter SMEA**

|  |
| --- |
|  **GOVERNANCE: MOOE LIQUIDATION AND SCHOOL FINANCIAL RESOURCES** |
| 1. MOOE Utilization and Liquidation
 | October |  November | December | Total |
| 1.Proposed Monthly allocation based on SIP/AIP |  |  |  |  |
| 1. Amount released to the school
 |  |  |  |  |
| 1. Amount Liquidated by the school
 |  |  |  |  |
| 1. Percentage of Utilization
 |  |  |  |   |
| 1. Other Sources of Funds
 | Amount Forwarded from Previous Quarter | Current Quarter | Balance | Percentage of Utilization |
| 1. Donations from Stakeholders
 |  |  |  |  |
| 1. PTA Funds
 |  |  |  |  |
| 1. Fund Raising Project
 |  |  |  |  |
| 1. Canteen Fund
 |  |  |  |  |
| 1. Gulayan sa Paaralan
 |  |  |  |  |
| 1. Others( specify)
 |  |  |  |  |
| 1. SIP Monitoring & Evaluation
 |
| Name of Project Implemented  | Accomplishment/Status to Date | Issues/Problems/Challenges | Recommendations |
|  |  |  |  |
|  |  |  |  |

 Prepared by:

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 School Head

**STATUS REPORT ON THE IMPLEMENTATION OF CIGPs during the THIRD QUARTER SMEA**

 **SCHOOL: District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Fourth Quarter SMEA**

|  |  |  |  |
| --- | --- | --- | --- |
| **Concerns, Issues, Gaps & Problems (CIGPs)** | **Technical Assistance Provided/ Actions Taken** | **Results****( express the accomplishment in percentage or in actual value )** | **Remarks****( ongoing, accomplished, etc)** |
|  |  |  |  |
|  |  |  |  |
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 Prepared by:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 CIGPs- Concerns, Issues, Gaps and Problems

 KPIs- Key Performance Indicators

 **SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Fourth Quarter SMEA**

 **PROPOSED RESOLUTIONS for the CIGPs ON KPIs for the FOURTH QUARTER**

|  |  |  |
| --- | --- | --- |
| **CIGPs**  | **HINDERING FACTORS** | **PROPOSED RESOLUTIONS** |
|
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Prepared by:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 CIGPs- Concerns, Issues, Gaps and Problems

 KPIs- Key Performance Indicators