



Republic of the Philippines  
Department of Education  
Negros Island Region  
**DIVISION OF SILAY CITY**  
City of Silay



# English Communication Skills

## Learning Strand 1 Secondary

### Writers:

Sharon R. Balasan  
Malou S. Calbonera  
Eunice Erika A. Coarentin  
Paulo I. Gabales  
Ma. Cecilia J. Galilea  
Hera A. Golez  
Maria Mara M. Hlnolan  
Mary Mae D. Onate



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**LEARNING RESOURCES MANAGEMENT AND DEVELOPMENT SYSTEM**  
City of Silay

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## I. COMPETENCIES:

1. Identify important points in commonly found written materials at home or community.
2. Sequence steps or events from print or non-print materials.
3. Write for personal purposes.
4. Give opinion on materials read.

## II. SKILLS: Reading, sequencing events, essay writing

### A Day in the Life of Carlos de la Cruz



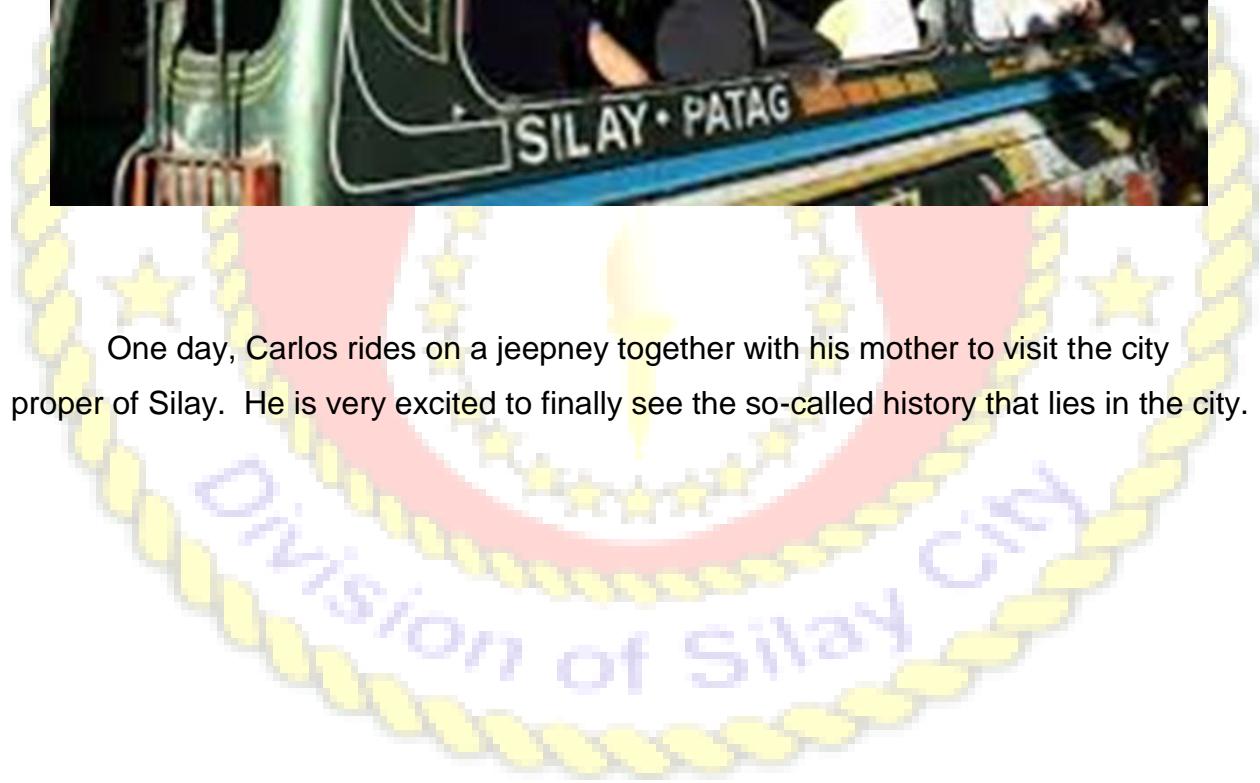


Carlos de la Cruz is jolly, magnificent, outrageous and adventurous young boy who always dream of going around the City of Silay He was born in a cozy and mountainous place called “Patag”. His family owns a very wide vegetable farm with cabbages, tomatoes and lettuces planted on it.

Carlos loves the place so much. Every morning, he climbs up the craggy road to check on his vegetables. In the late morning, together with his friends, they would go and hike the mountain to swim in an enchanted, very cold waterfall called “Pulang Tubig”. They would dive in the deep water, play hide and seek in big rocks and laugh until it’s time to go back home.



One day, Carlos rides on a jeepney together with his mother to visit the city proper of Silay. He is very excited to finally see the so-called history that lies in the city.





“Wow,” Carlos exclaimed as they arrived. He sees busy people passing by the street, different cars, buses, tricycles and even pedicabs. “I am hungry Mother,” said Carlos. They go inside Prince HyperMart to buy some food. Then, they go straight to a big, pink, old house called Bernardino Jalandoni Museum where Carlos climbed up the long, wide stairs.



Upon seeing the antiques around him, Carlos is amazed. He sees antique beds, piano, old Filipiniana clothes and many old stuffs. Carlos is even astonished to see the huge, ancient harp. "Can I play with it Mother?" asked Carlos. "No, you cannot but you can touch it," said the old servant, "but be careful not to destroy it." Carlos goes to the broad window and ask, "What is that Mother?" pointing to a place behind the museum. "That is the Silay City Public Market where we buy most of our needs at home. Are you done going over the entire museum?" asked mother. "Yes, Mother! Where are we going next?"



They ride on a tricycle. “Balay Negrense, please Manong,” said Mother to the tricycle driver. On their way to Balay Negrense, Carlos sees the beautiful dome of San Diego Pro- Cathedral. Carlos always dream of attending mass inside the church. “We will go there later Carlos,” said Mother. Carlos also sees the wide, clean and green public plaza. “I want to play there Mother!” shouted Carlos. “Alright, you will have all your time later after we attend the mass,” answered Mother smiling.





Carlos turns his head and sees a statue of a boy riding on a carabao's back. "Oh! It's just like what we do in our farm, Mother." "Yes, Carlos! The building behind that is the Silay City Hall where we get cedula and pay our land taxes." explained Mother.

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Carlos is astounded by the beauty lying on his small eyes, an enormous mansion with a very wide yard, a nice garden and a water fountain surrounded by large Acacia trees. Carlos runs hurriedly inside the mansion. “This is the Balay Negrense Museum. This is the first museum in Negros Occidental Province and one of the most visited heritages in our city,” exclaimed Mother.



Carlos' eyes are full of amazement. He sees the open-air "pantaw" that leads to the stairs from the lower floor. He touches the Filipiniana dress positioned near the stairs. He sees a lot of antique utensils in the kitchen. They go up and Carlos heart is panting fast seeing the dining area with a very long table. He sits on the bed upon entering the masters' bedroom. "This is amazing Mother!" said Carlos with enthusiasm on his voice. His eyes are filled with so many old memories that once transpired to this stunning place.



It is almost past twelve and Carlos feels his stomach rumble. "Mother, where are we going next? I am hungry already," said Carlos. "We are going to El Ideal. The foods are sumptuous there Carlos and you will love their apple pie and guapple pie," Mother replied. "Wow! Let's go there now mother," said Carlos pulling his Mother's hand. They ride on a tricycle and go their way to El Ideal passing by the Silay North Elementary School and the Silay Post Office.



After eating, they go to the church passing the public plaza. “This church is huge Mother, isn’t it?” he said. “Yes, it is. It is the only Pro-Cathedral outside Manila and is unique in Negros Occidental for being the only church featuring a cupola or dome,” explained Mother. They kneel together and Carlos thanks the Lord for this wonderful and fun-filled day with Mother.

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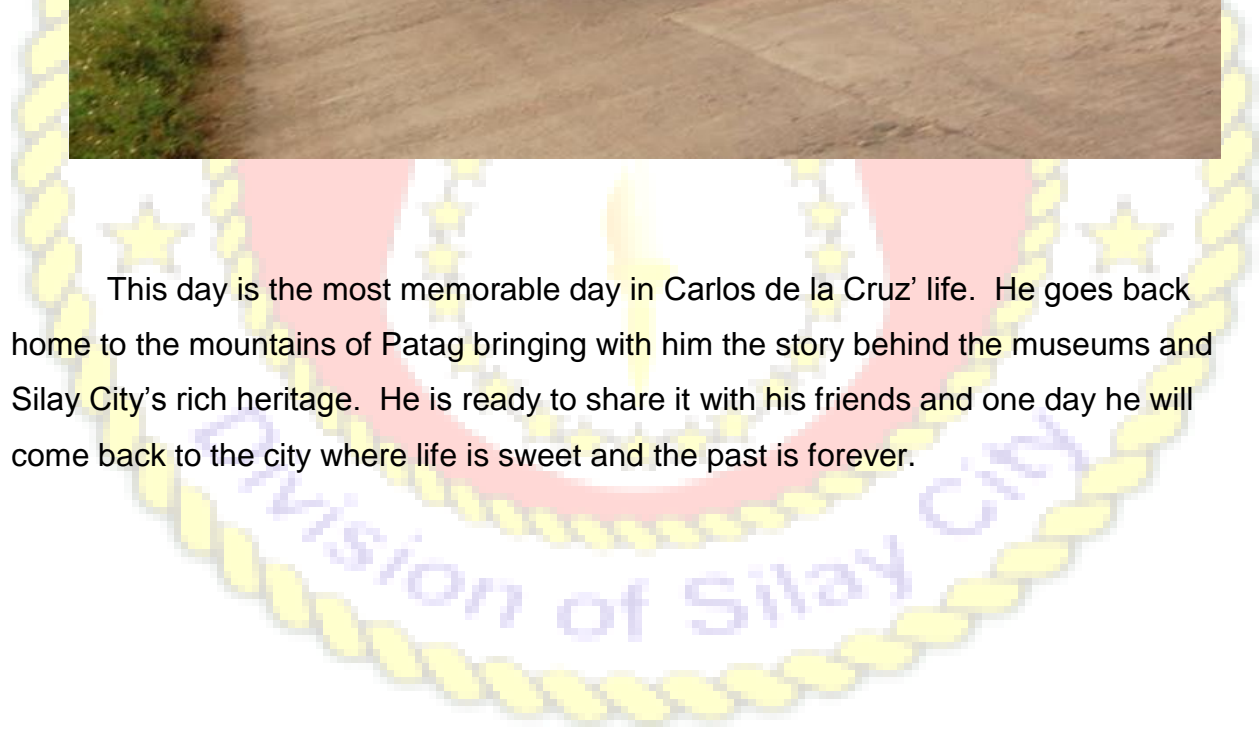


Before going home, they go to the public plaza. He runs into the cemented pathway going to the playground. He plays on the cemented, tall slide. After playing, he sits on the bench under the pine tree while eating yummy popcorn.

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This day is the most memorable day in Carlos de la Cruz' life. He goes back home to the mountains of Patag bringing with him the story behind the museums and Silay City's rich heritage. He is ready to share it with his friends and one day he will come back to the city where life is sweet and the past is forever.



### III. Post Activity

#### Activity I. Reading Comprehension

*Directions:* Based on the story read, answer the following questions.

1. Who are the main characters in the story?

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2. What is the most memorable day in the life of the main character?

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3. Why did Carlos de la Cruz visit the city?

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4. Where did Mother and Carlos go? What are the different places they have visited?

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5. How would you like the story to end?

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Activity II. Sequencing Events

*Directions:* On your own words, write the correct sequence of the story read.

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Activity III: Essay Writing

*Directions:* Write in three (3) paragraphs the most memorable place you visited.

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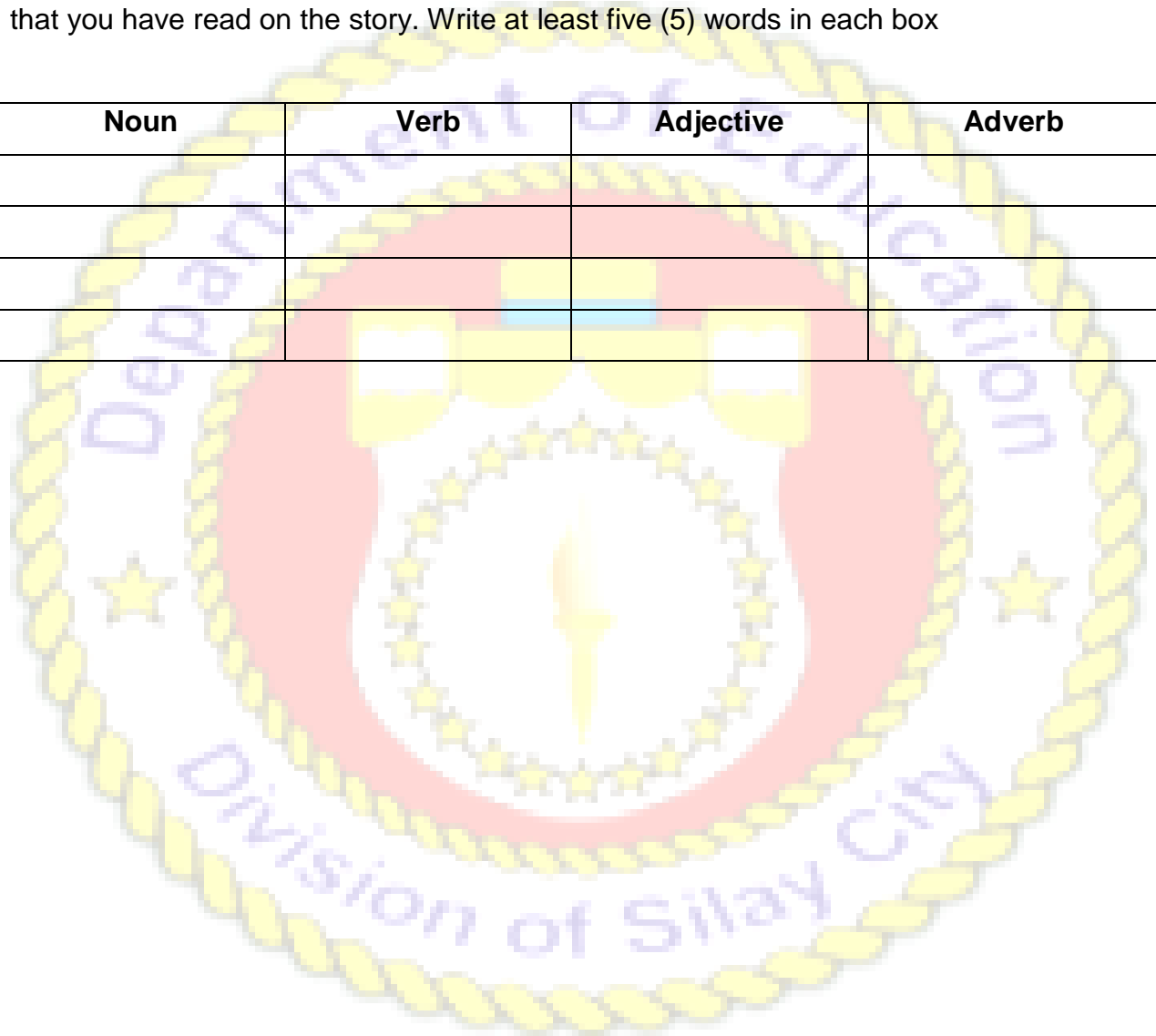
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#### IV. Post- Activity

Activity I. Identifying different parts of speech.

*Directions:* Fill in the box with the words that correspond to the different parts of speech that you have read on the story. Write at least five (5) words in each box

Noun	Verb	Adjective	Adverb



References:

<https://www.google.com.ph/search>

Lagawan Organization

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