



Republic of the Philippines
Department of Education
Region VI-Western Visayas
DIVISION OF SILAY CITY
City of Silay



**Special Science
Elementary School
(SSES)**

**ACTIVITY SHEETS
IN MATH 1**

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Republic of the Philippines
Department of Education
Region VI-Western Visayas
Division of Silay City



LEARNING RESOURCES MANAGEMENT AND DEVELOPMENT SYSTEM
City of Silay

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Activity 1

Identifying Common Objects According to Color

- Objectives:
 1. Name the colors of objects
 2. Identify colors of common objects
- Skills: Identifying common objects according to color
- Materials: Box, cutouts/real objects with colors, activity sheet
- Pre – Activity

Activity 1

Directions:

1. Divide the class into 4 groups. Each group will choose 5 players. The players will form a line. (Note: Teacher should establish standards for group activity.)

2. Give each group a box with cut outs/real objects. (Note: Same objects for each group)

Objects: red apple yellow banana green leaf
 orange carrot blue ball violet eggplant
 brown potato black bugnay

3. The teacher will name an object and its color. The other members of the group will look for the object in the box then give it to the player. The player will paste it on the board or hold it. (Note: Repeat this until the 5th player)

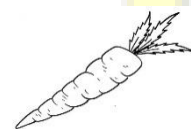
4. The group member who finishes first with the correct answer will receive a point. The group who gets the highest score will be the winner.

- Post – Activity

Activity 1

Directions: Identify which object match the given color.

1. red



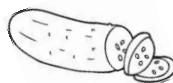
2. violet



3. yellow



4. green



5. orange



Activity 2

Identifying Common Objects According to Thickness

- Objective: Identify common objects according to thickness.
- Skills: Identifying common objects according to thickness.
- Materials: drawings, Activity Sheets
- Pre – Activity

Activity 1



Directions:



1. Divide the class into 4 groups.
2. Give each group an Activity Sheet. Let pupils answer for 5 minutes.
3. Present the group activity to the class.



Activity Sheet



Group _____ Score: _____

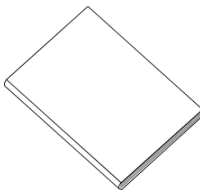
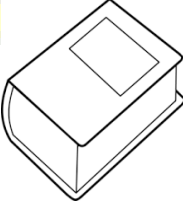
Directions: Identify if the object is thick or thin. Write your answer on the space provided.

1.  _____  _____

2.  _____  _____

3.  _____  _____

4.  _____  _____

5.  _____  _____

• Post Activity

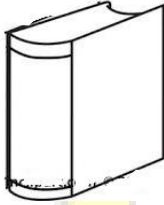
Activity 1

Directions: Check (\checkmark) the thick object, cross-out (**X**) the thin object.

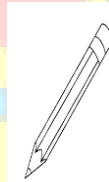
1.



2.



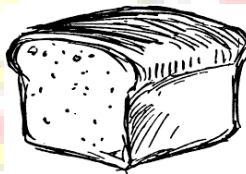
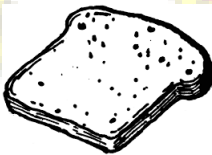
3.



4.



5.



Activity 3

Identifying Common Objects According to Size

- Objective: Identify common objects according to size (small or big)
- Skills: Identifying common objects according to size – big and small; bigger and smaller
- Materials: Activity Sheet, crayons
- Pre-Activity

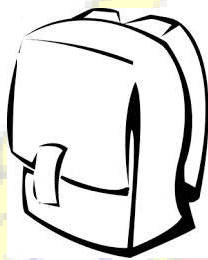
Activity I

Directions: Connect the object to its size.

1.



big



small

2.

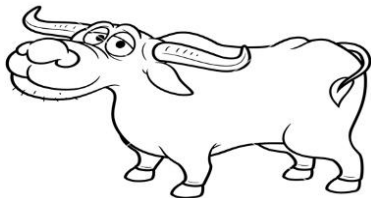


big



small

3.



big



small

4.



big



small

5.



big



small

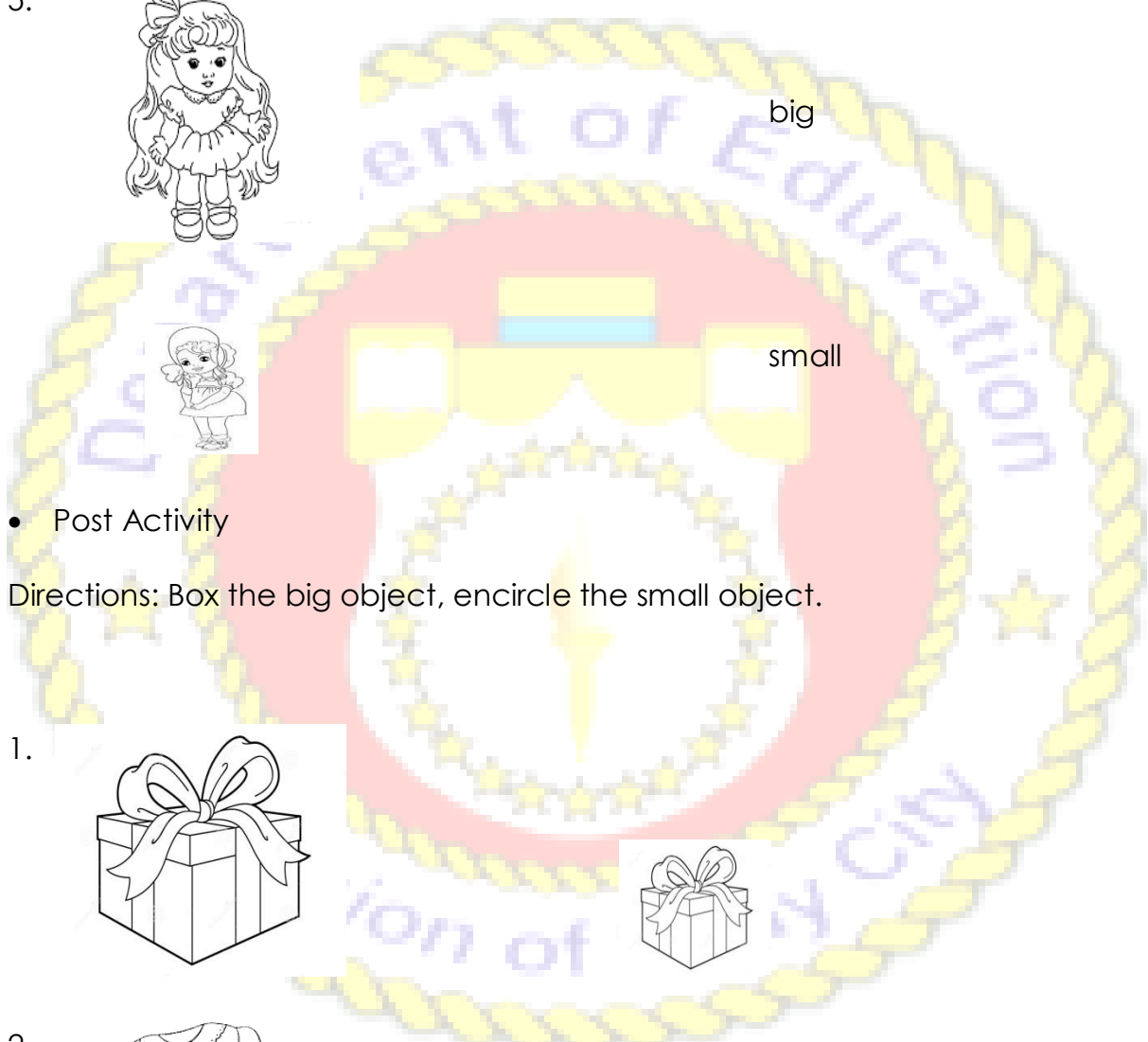
• Post Activity

Directions: Box the big object, encircle the small object.

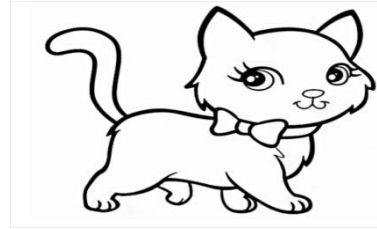
1.



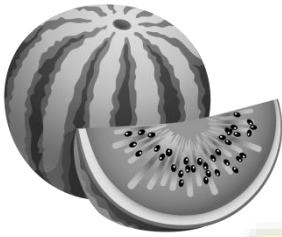
2.



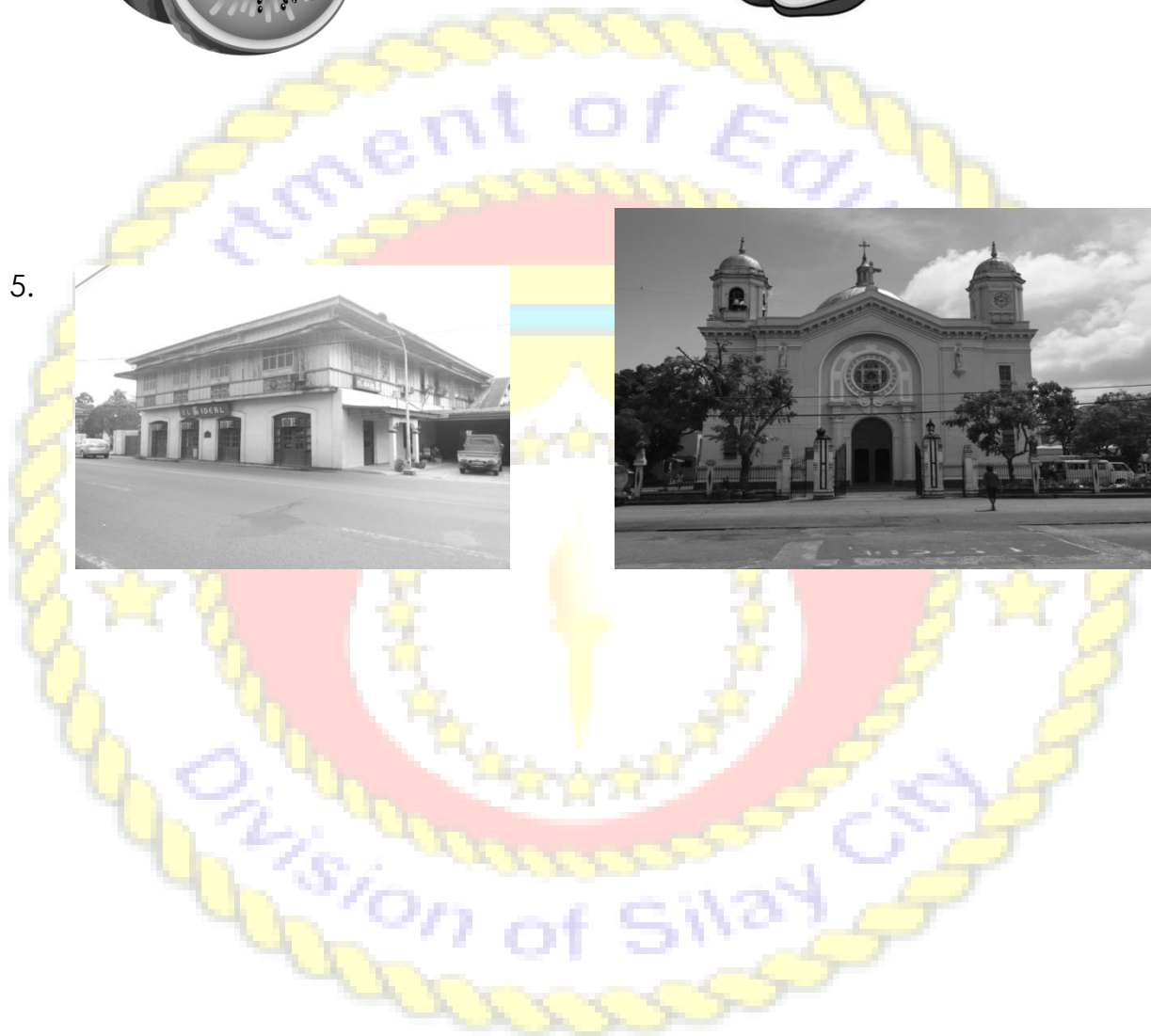
3.



4.



5.



Activity 4

Identifying Common Objects according to Size (Long or Short)

- Objective: Identify common objects according to size (long or short)
- Skills: Identifying common objects according to size (longer or shorter)
- Materials: Activity sheet, pictures
- Pre-Activity

Activity I

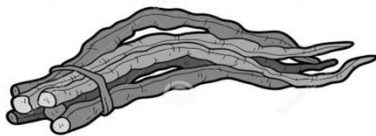
Directions: Put an X to the long object and check (/) the short object.

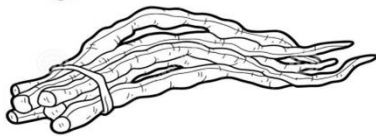
1.





2.



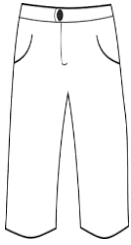


3.



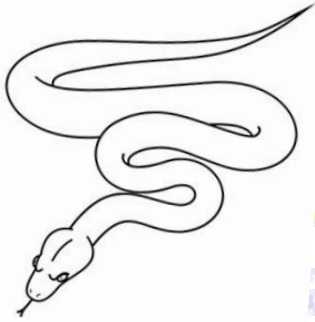


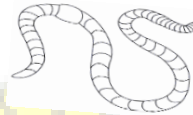
4.





5.





• Post Activity
Activity 1

Directions: Write **long** or **short** on the line to make the sentence correct.

1. A dress is _____ while a blouse is _____.

2. A popsicle stick is _____ while a toothpick is _____.

3. A ruler is _____ while a meter stick is _____.

4. A belt is _____ while a bracelet is _____.

5. A knife is _____ while a bolo is _____.

Activity 5

Identifying Common Objects According to Shape

- Objective: Identify common objects according to shape.
- Skills: Identifying common objects according to shape
- Materials: real objects (book, cubic box, umbrella, circular mirror, *ampalaya*), Activity Sheet, chart
- Pre-Activity






Activity I

Directions:

1. Have 5 stations in the classroom and place one object in each station.
2. Divide the class into 5 groups. Give each group an activity sheet.

GROUP NUMBER _____

Directions: Draw the object in the station below the shape which it resembles.

Station	 Circle	 Square	 Triangle	 Oblong	 Rectangle
Station 1					
Station 2					
Station 3					
Station 4					
Station 5					

3. Place one group in each station (ex. Group 1 – Station 1, Group 2 – Station 2, so on)
4. After 2 minutes, the bell will ring and each group will move to the next station. (Group 1- Station 2, Group 2 – Station 3, so on)
5. After all the groups have finish to each station, check their work by showing each object to the class and let the pupils identify the shape of each object.

• Post-Activity

Activity 1

Directions: Match Column A with Column B. Connect it using a line.

Column A

1. Its shape is a



A.

2. Its shape is a



B.

3. Its shape is a



C.

4. Its shape is an



D.

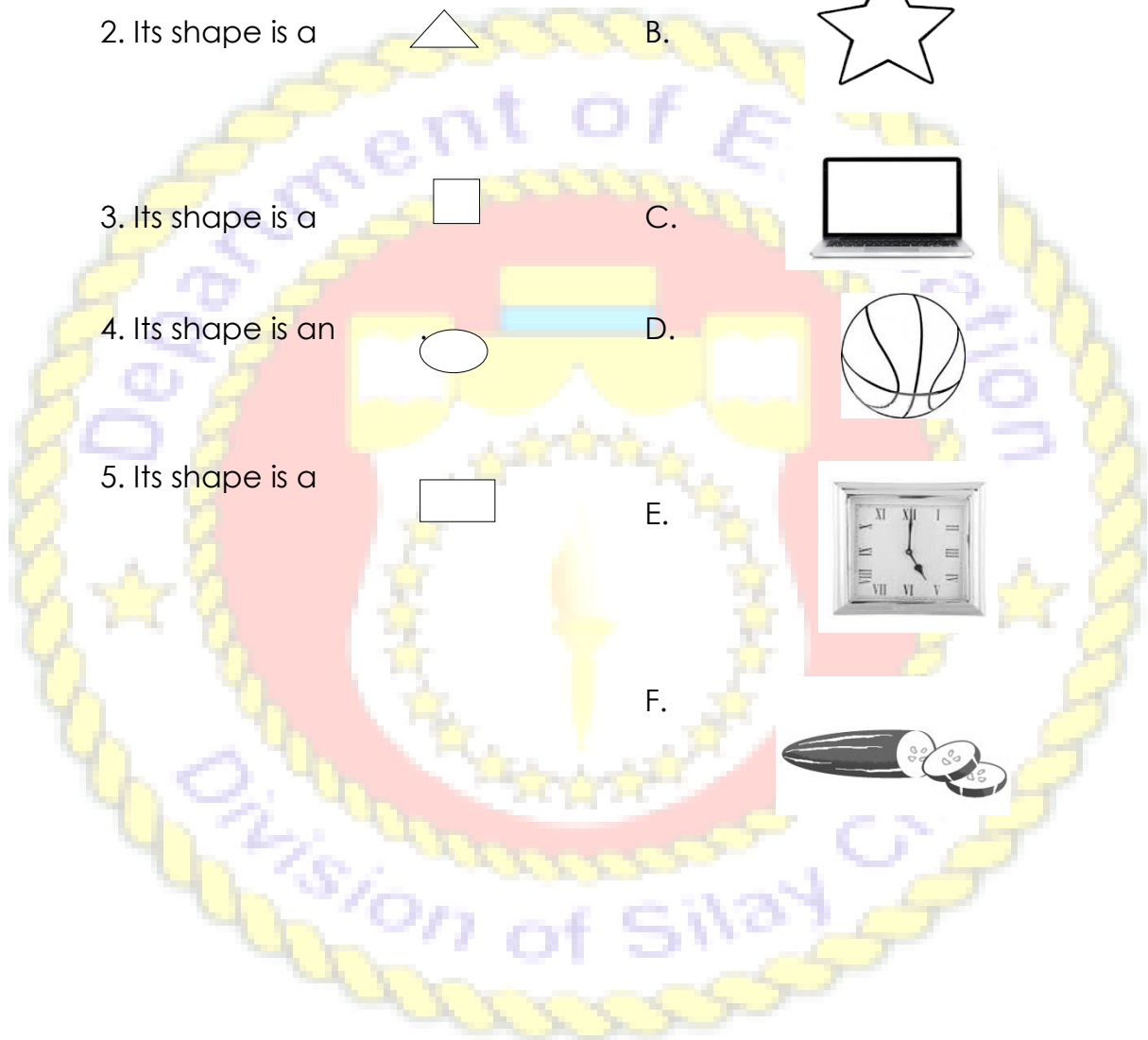
5. Its shape is a



E.

F.

Column B



Activity 6

Classifying Sets using Common Objects According to Color

- Objective: Classify sets using common objects according to color
- Skills: Classifying sets using common objects according to color
- Materials: Chart, crayons, Activity Sheet
- Pre-Activity

Activity I

Directions: Draw another objects with the same color as the given object in each number. Color it.

1. ripe mango



(yellow)

2.



(red)

3.



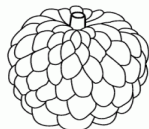
(violet)

4.



(white)

5.



(green)

- Post-Activity

Activity I

Directions: Put a \checkmark on the line before the number if the objects are grouped according to color and X if not.

- | | | | |
|-----------------------------|------------|-----------|-------------|
| <input type="checkbox"/> 1. | Ripe mango | sunflower | lemon |
| <input type="checkbox"/> 2. | egg | blueberry | paper |
| <input type="checkbox"/> 3. | pechay | ampalaya | patola |
| <input type="checkbox"/> 4. | strawberry | red apple | ripe tomato |
| <input type="checkbox"/> 5. | chico | squash | sampaguita |

Activity 7

Classifying Sets using Common Objects According to Shape.

- Objective: Classify sets using common objects according to shape
- Skills: Classifying sets using common objects according to shape
- Materials: Cutouts of objects with the same shape
- Pre-Activity



Activity 1



Directions:

1. Divide the class into 4 groups and give each group cutouts of objects with different shapes.
2. Let each group post the objects on the board under the column of the shape it resembles.
3. Check the output and discuss.

- Post-Activity

Activity 1

Directions: Draw a  on the line if the objects have the same shape and  if not.

_____ 1.			
_____ 2.			
_____ 3.			
_____ 4.			
_____ 5.			

Activity 8

Classifying Sets using Common Objects According to Size

- Objective: Classify sets using common objects according to size (long, short, big, small)
- Skills: Classifying sets using common objects according to size
- Materials: Real objects with different sizes like chalk, pencil, stones, leaves, flowers, plates, glasses, Activity Sheet, crayons
- Pre-Activity

Activity I

Directions:

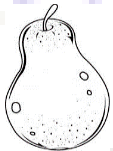
1. Divide the class into 4 groups.
2. Give each group the materials and let them classify the objects as to long or short and big or small.
3. Check the work of each group after the 5-minute activity.

- Post-Activity

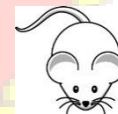
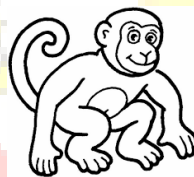
Activity I

Directions: Color the object that does not belong to the group.

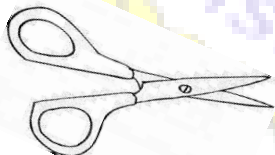
1.



2.



3.



4.



5.

