

Sin-o ang Imo Nanay?

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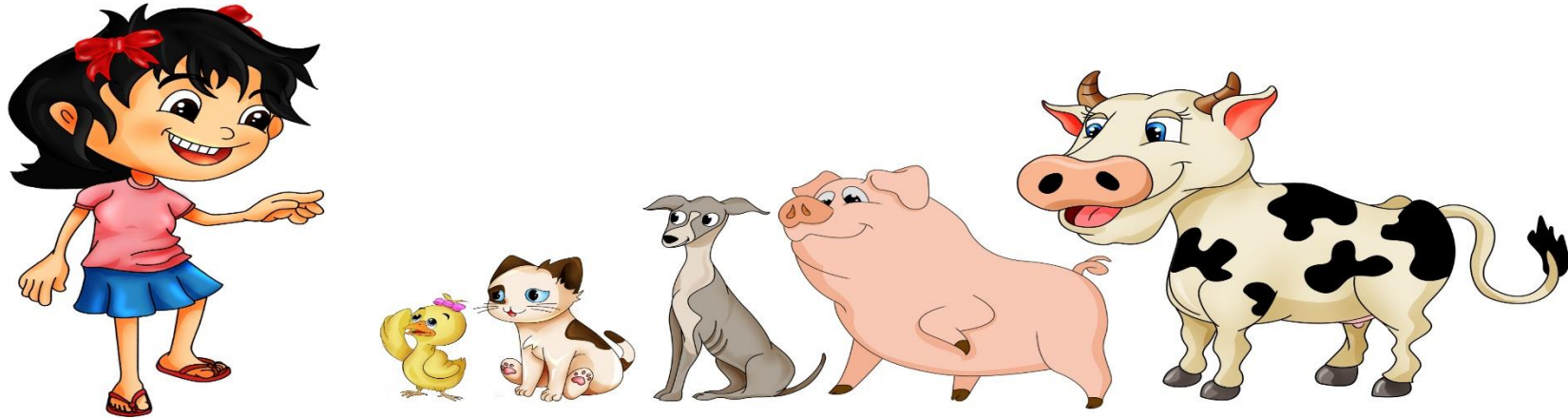
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LEARNING COMPETENCIES:

1. Talk about oneself and one's personal experiences (family, pet, favorite food). (MT1OL-lai-1.1)
2. Read with understanding grade level text. (MT2PWR-lad-7.5)



Isa ka adlaw, nagpamangkot si Minda kay Miming.

“Miming, sin-o ang imo Nanay?”






**“Isa ako ka kuring,
kundi ang nanay ko
si Nanay Kuring.”**



**“Bogs, Bogs, sin- o
ang imo Nanay?”**



**“Isa ako ka ido,
kundi ang nanay ko
si Nanay Ido.”**

“Pinky, Pinky, sin- o
ang imo Nanay?”





**"Isa ako ka baboy,
kundi ang nanay ko
si Nanay Baboy."**



“Susie, Susie, sin- o
ang imo Nanay?”

**“Isa ako ka pisu,
kundi ang nanay ko
si Nanay Manok.”**



**“Baki, Baki, sin- o
ang imo Nanay?”**





**“Isa ako ka baka,
kundi ang nanay ko
si Nanay Baka.”**



**“Ti, ikaw, sin- o
ang imo Nanay?”**

Paghangop nga Pamangkot (Comprehension Questions):

1. Sin-o ang babaye nga bata sa istorya?
2. Sin-o ang mga sapat nga iya nasugat-an?
3. Ano ang iya ginpamangkot sa kada sapat nga iya masugata?
4. Sa ulihi nga bahin sang istorya, ano ang ginpamangkot sang baka kay Minda?
5. Ano ayhan ang possible nga isabat ni Minda sa pamangkot sang baka?

Synopsis

This storybook is written in Mother Tongue (Hiligaynon) and is intended for Grade I pupils.

The story is about a girl named Minda, who kept on asking each animal she met about the name of his/her mother.

The story aims to develop self-awareness and express oneself based on real-life experiences or situations.

